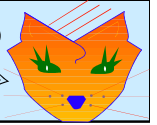


# MABELA THE CLEVER



by Margaret Read MacDonald

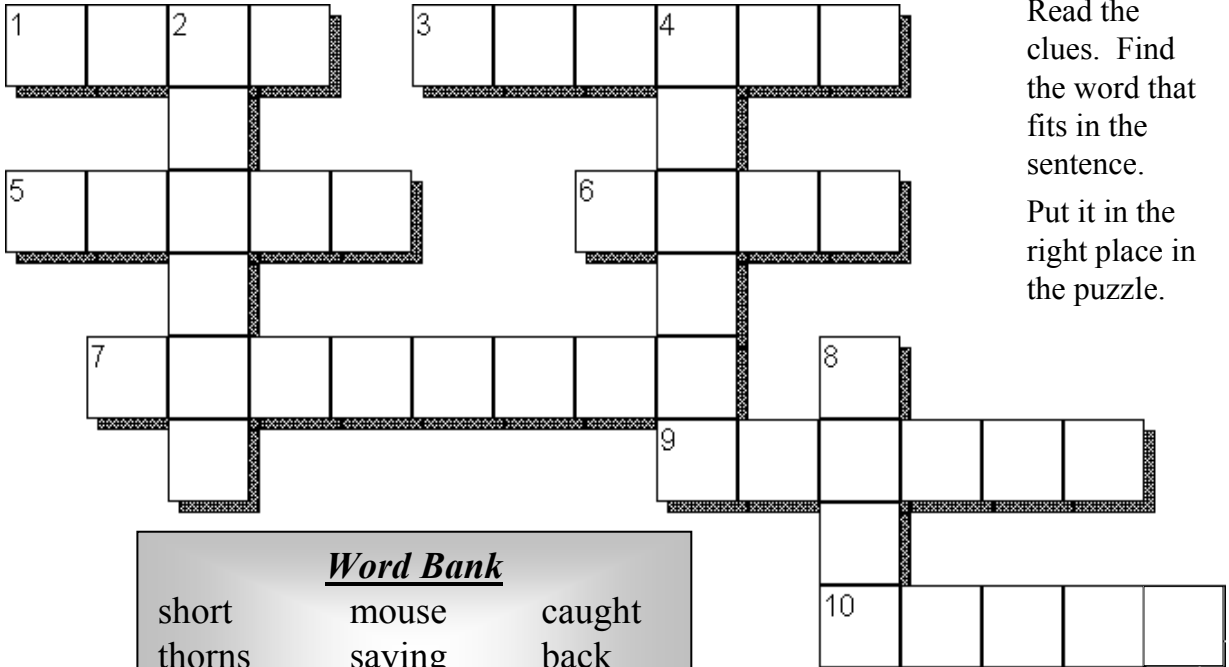
## Listen, Look, Move!

Objectives: ...use vocabulary to describe clearly ideas, feelings, and experiences  
...develop vocabulary through reading

Look at the puzzle.

Read the clues. Find the word that fits in the sentence.

Put it in the right place in the puzzle.



<i><b>Word Bank</b></i>		
short	mouse	caught
thorns	saying	back
move	eyes	listen
children		

### ACROSS CLUES:

- The cat's rule was to never look \_\_\_\_\_.
- Mabela's father told her to \_\_\_\_\_ when she was out and about.
- Mabela was a \_\_\_\_\_.
- The last thing her father told her was to be ready to \_\_\_\_\_ fast.
- Mabela lived to tell the story to her \_\_\_\_\_.
- Mabela started \_\_\_\_\_ the words of the song.
- When Mabela looked back, she saw the line of mice was \_\_\_\_\_.

### DOWN CLUES:

- Every time the mice shouted Fo Feng, the cat \_\_\_\_\_ another mouse.
- The cat got caught in the \_\_\_\_\_.
- Mabela's father told her to keep her \_\_\_\_\_ open and look around.



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First read chorally with all # 1s in a group, etc. Then, jigsaw groups with one from each group.

## Have a Readers' Theater Play!

Objective: ...present dramatic interpretations of experiences, stories

# 1: Many years ago, some animals were clever and some animals were foolish.

# 2: The mice were mostly foolish.

# 3: The cats were mostly clever.

# 4: But one little mouse was not so foolish.

# 1: Her name was Mabela.

# 2: Mabela's father taught her how to be clever.

# 3: Mabela always did what her father told her to do.

# 4: First, she remembered her father said to always keep her ears open and listen when she was out and about.

# 1: Second, she remembered her father said to keep her eyes open and look around.

# 2: Third, she remembered her father said to pay attention to what she was speaking.

# 3: Fourth, she remembered her father told her to be ready to MOVE FAST!

# 4: One day the Cat came to the mouse village.

# 1: The cat said, "I have decided that mice may join the secret Cat society!"

# 2: The mice were very excited.

# 3: Yea! (in mouse voices)

# 4: Oh, wow!

# 1: Hurrah! (in mouse voices)

# 2: Squeak! Squeak!

# 3: The Cat told the mice the rules.

# 4: First you must be initiated into the Cat Society so you will know all the Secrets of the Cat. Come to my house on Monday morning and we will hold a secret ceremony.

# 1: Mabela's father forgot to tell her to be careful of secret things.

# 2: On Monday morning bright and early, the little mice were there.

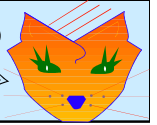
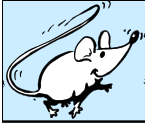
# 3: How nice that you have all come. How delicious...I mean, how delightful.

# 4: First, you must learn the secret Cat Society song. And then....

# 1: Then, something strange and scary happened.

# 2: If you want to know what happens, read **Mabela the Clever** by Margaret Read MacDonald.

March out singing the song to the tune of *Ten Little Indians*.



## Becoming Wise

Objective: ...make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions

Use the story to help you answer the questions below.

**1. You can tell that Mabela's father~**

- learned to walk in a line.
- wanted her to be safe.
- was eaten by a cat.
- was a cat.

**2. The cat probably wanted the mice to sing the song because~**

- he liked music.
- he liked to dance at the end of the line while they sang.
- the sound of singing would cover the sound of his grabbing each mouse.
- mice sing better than cats.

**3. What was on the cat's back?**

- a cape to help him could fly
- his red underwear
- a saddle
- a bag to put the mice in

**4. The first sign of trouble was~**

- when Mabela heard only a few mice singing.
- the cat ate Mabela.
- when Mabela saw a short line of mice.
- when the cat got caught in the thorns.

**5. Which animal was most clever at the beginning of the story?**

- a cat
- a mouse

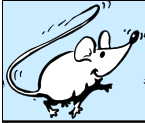
**6. Which animal was most clever at the end of the story?**

- a cat
- a mouse

**7. What did the mice learn from Mabela?**

**Write your answer on the back.**





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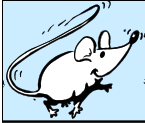


## Ways I Stay Safe

Objective: ... compose sentences with interesting, elaborated subjects  
...clarify and support spoken ideas with evidence, elaborations, and examples

How do YOU stay safe? Fill in the 4-Square to explain where you learned that idea and what might happen if you did not do it. Then, on your paper, write your composition about how you keep safe.

<p><b>2. One way I keep safe:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>3. Another way I keep safe:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>1. Title:</b> Keeping Safe</p>	
<p><b>4. One more way I keep safe:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>5.</b></p> <p>I keep safe by</p> <hr/> <hr/> <hr/> <p>Now I can teach</p> <hr/> <p>how to stay safe, too!</p>



# MABELA THE CLEVER

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## Becoming Clever

Objective: ... compose sentences with interesting, elaborated subjects  
...clarify and support spoken ideas with evidence, elaborations, and examples

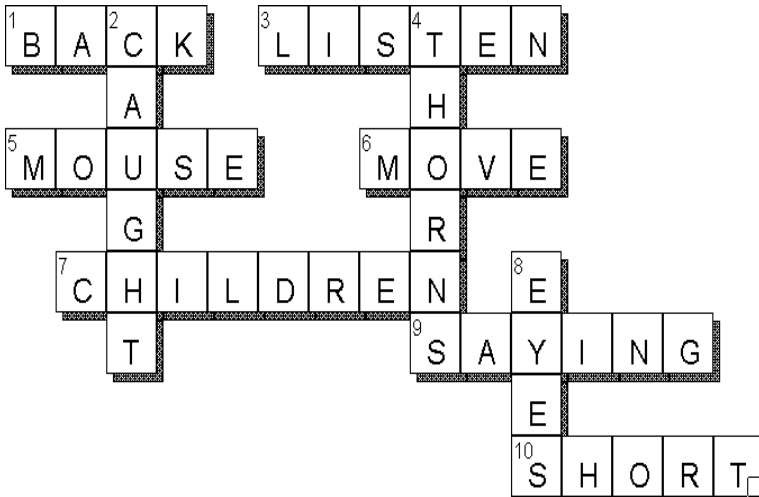
How do YOU get clever? Fill in the 4-Square to explain the ways the people become clever. Then, on your paper, write your composition to tell your friends how to become more clever.

<p><b>2. One way to become clever:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>3. Another way I can get clever:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>1. Title:</b> Growing More Clever</p>	
<p><b>4. One more way I can get clever:</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>5.</b></p> <p>I keep clever by</p> <hr/> <hr/> <hr/> <p>Now I can teach</p> <hr/> <p>how be clever, too!</p>



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## Cat Society Song

(to the tune of 10 Little Indians)

**When we are marching**

**We never look back!**

**The cat is at the end!**

**Fo Feng!**

**Fo Feng!**

### Becoming Wise

1. wanted her to be safe.
2. the sound of singing would cover the sound of his grabbing each mouse.
3. a bag to put the mice in
4. when Mabela heard only a few mice singing.
5. a cat
6. a mouse
7. The mice learned to listen, look, pay attention to what you are saying, and if you have to move, move fast!

### Cat and Mouse Math

1.  $29 - 13 = 16$
2.  $29 - 4 = 25$  (count Mabela)
3.  $13 + 25 + 2 = 40$