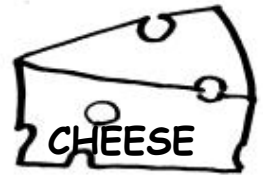




NUTS

# Extensions Menu

It's your choice! Choose six of the eight boxes to complete.



## Talk-About-It Cards

Before Reading Activity

Write down four - six questions that you want to know about mice on index cards. Put them in a stack. With a partner, take turns drawing the cards and giving answers. Listen actively and be ready to ask questions and add to your ideas.

### Examples:

Mice are born blind and deaf. Why do you suppose God planned this? Name other animals that are born this way. What is the difference between a mouse as a pet and one we set traps for?

1

## Vocabulary Sparklers

During Reading Activity

Choose two words you don't know the meaning of from each chapter to begin creating a vocabulary journal. For each word, write down the page number it's on, the sentence it's in, the dictionary definition, and draw it anyway you can. This will help you build a powerful vocabulary! Decorate and display the journal to make it attractive to others.

2

## Journal Writing

During Reading Activity

Pets are dependent on people to feed them. Give three reasons why you shouldn't just feed them your leftovers and old food.

Often, parents give kids responsibility for feeding and caring for their pets. What are the advantages and disadvantages of this?

3

## Mouse House/Your House

After Reading Ch. 1

Compare your size to the size of a mouse. If your room were of proportionate (look it up) size, what would be the dimensions – length, width, height, perimeter, area? Draw a picture of the room from a bird's eye view where you could live for a year, and label its dimensions. How would you furnish it? What would fit? Draw and label everything in the room. Present it to the class.

4

## Christopher Mouse

*The Tale of a Small Traveler*

By William Wise



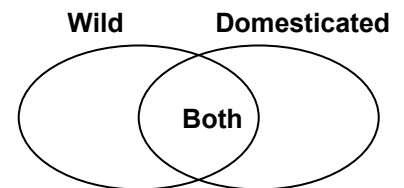
### Student Choice Activities

Ideas and activities taken from *Light in the Darkness* by Suzy Red

5

## Wild VS. Domesticated

Use the internet sites listed on the back and the encyclopedia to compare/contrast these two types of mice. Draw a Venn diagram to tell how they are alike and how they are different.



5

## Writing Prompts - My Babyhood

After Reading Ch. 1

Christopher told about his babyhood. What do you know about the first years of your life? How do you know about his time of your life? Write a story about the things you have heard about your early life, a time from which you do not remember anything but have to rely on the stories of your family. Be sure to tell how you looked and acted as well as how you felt and others felt about you.

6

## Poetry that Grows

Reread Christopher's poems in the story. Analyze each one. How many lines? Which lines rhyme? Then write your own poem about school. Diamante: poetry that changes from one thing to another. The first line is a noun that changes into its opposite by the end. It is shaped like diamond. Use the diamante poem to write a new poem that shows these changes from the story:

Mother to Teacher  
Prison to Freedom  
Sadness to Happiness

7

## Metropolitan Museum of Art

After Reading Activity

What do you know about MMA? Where is it? What kind of art is displayed? What are its most famous pieces of art? Use the internet to plan a field trip for the class. You will be the tour guide. You need to make a detailed outline of when we will go, what we will see, and provide a map for the students.

Extension Chart by Keitha Fortman, Plum Creek Elementary School, Lockhart, TX.

8