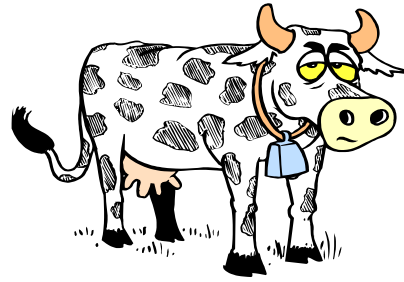
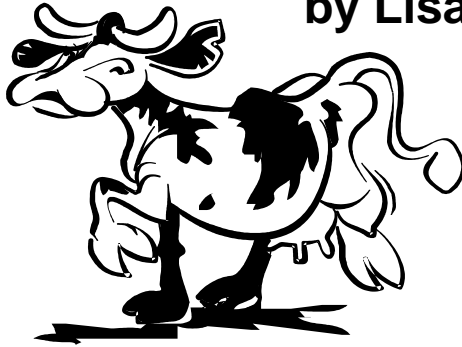


# Sixteen Cows

by Lisa Wheeler



A Kids' Wings Unit for Award-Winning Literature  
by Suzy Red



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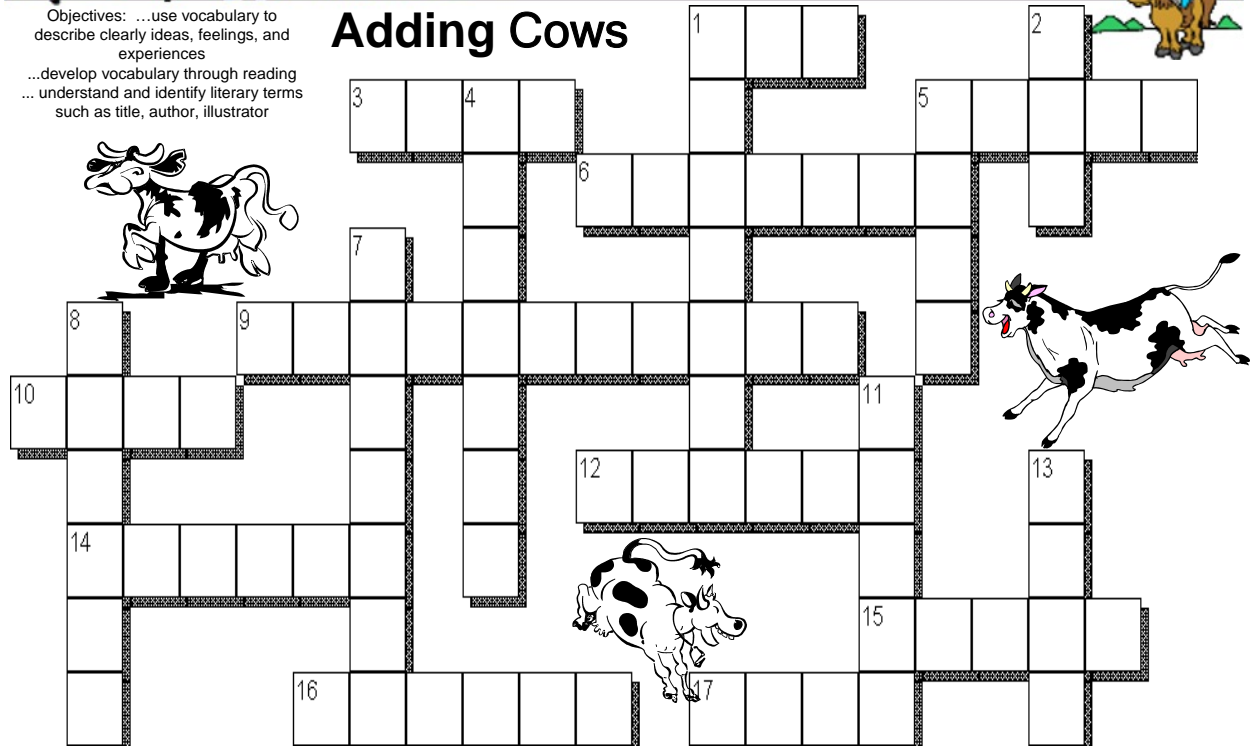


# SIXTEEN COWS

by Lisa Wheeler      Illustrated by Kurt Cyrus

Objectives: ...use vocabulary to describe clearly ideas, feelings, and experiences  
 ...develop vocabulary through reading  
 ... understand and identify literary terms such as title, author, illustrator

## Adding Cows



### ACROSS CLUES:

1. The cows all said, "\_\_\_\_\_."
3. Promises made at a wedding are called wedding \_\_\_\_\_.
5. The color of Gene's eyes was \_\_\_\_\_.
6. A \_\_\_\_\_ tore the fence down.
9. At the wedding, the cows were the \_\_\_\_\_.
10. Gene and Sue both called their cows home with a come-home \_\_\_\_\_.
12. Sue \_\_\_\_\_ loved the cows on her ranch.
14. Gene \_\_\_\_\_ loved the cows on his ranch.
15. Kurt \_\_\_\_\_ illustrated the book.
16. When Gene and Sue sang together, they sang in \_\_\_\_\_.
17. The color of Sue's eyes was \_\_\_\_\_.

### DOWN CLUES:

1. Gene and Sue got \_\_\_\_\_ and put their cows together.
2. The color of Gene's hair was \_\_\_\_\_.
4. Lisa \_\_\_\_\_ is the author.
5. The color of Sue's hair was \_\_\_\_\_.
7. Eight cows and eight cows makes \_\_\_\_\_ cows.
8. A man who raises cows is a \_\_\_\_\_.
11. A \_\_\_\_\_ ran between the two ranches to keep the cows apart.
13. Another word for "fight" is \_\_\_\_\_.

### Word Box

Biddle	green	married	tornado
blue	fence	moo	unison
bridesmaids	feud	red	vows
cowboy	gold	sixteen	Waddle
Cyrus	green	song	Wheeler



Objective: ...present dramatic interpretations of experiences, stories

## Have a Readers' Theater Play!

All: **Sixteen Cows** by Lisa Wheeler

Voice 1: If **you** owned a ranch and a bunch of nice cows,

Voice 2: You'd ride through the prairie to watch your cows browse.

Voice 3: You'd pet 'em and feed 'em and sing 'em a song.

Voice 4: You'd lead 'em and show 'em just where they belong.

All: Moo. Moo.

Voice 1: If a neighboring cowgirl had cows of her own...

Voice 2: You might put a fence up to mark your cows' zone.

Voice 3: That way your cows and her cows couldn't mix.

Voice 4: 'Cause gettin' 'em unmixed could be too hard to fix!

All: Moo! Moo! Moo!

Voice 1: But, what if a tornado took your fence down?

Voice 2: Your cows could start wandering and end up in town!

Voice 3: Or even get mixed with the cows from next door!

Voice 4: And getting them back would be quite a chore!

All: Moo! Moo! Moo!

Voice 1: This is what happened in the book that we read.

Voice 2: When the tornado came

Voice 3: The Biddle cows fled

Voice 4: Into the pasture with cows of Sue Waddle

Voice 1: It seems that the tornado came to remodel!

Voice 2: Both Cowgirl Sue and Cowboy Gene

Voice 3: Tried their best to call and sing

Voice 4: But their cows were happy to all stay together

Voice 1: They seemed to like company in that pretty spring weather.

All: Moo! Moo! Moo! Moo!

Voice 1: Gene Biddle's eight cows and Sue Waddle's, too,

Voice 2: Thought things were just right and all sang their

All: Mooooooo.

Voice 3: When Gene Biddle called they'd follow the man

Voice 4: And when Sue Waddle called, they'd join her clan.

Voice 1: The story, however, concludes with a fiddle.

All: And the cows all end up with the last name of ....Biddle!

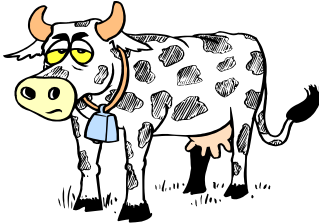
Voice 1: It was udderly delightful!

Objectives: ...use vocabulary to describe clearly ideas, feelings, and experiences  
...develop vocabulary through reading  
... understand and identify literary terms such as title, author, illustrator

## Cow Bookmarks

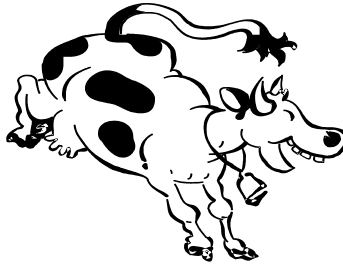
What do these words of wisdom mean? Talk about them with your class. Cut out the bookmarks to help you remember where you stop reading.

**"Be patient.  
In time, grass  
becomes  
milk."**



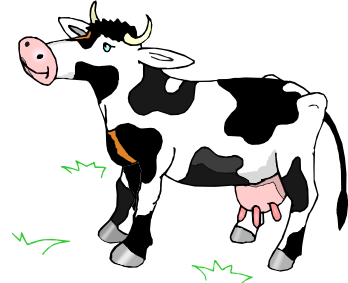
A cow must be a mother before she will produce milk. To make 9 gallons of milk a day, a cow must drink 18 gallons of fresh, clean water (2 gallons of water for every gallon of milk).

**Why were the  
cows mad at  
their farmer?  
He had no  
consideration  
for the feelings  
of udders.**



Most cows give more milk when they listen to music.

**He who wants  
milk should not  
sit himself in  
the middle of a  
pasture waiting  
for a cow to  
back up to him.**



President William Taft kept a cow on the White House lawn to supply him with fresh milk. He was the last president to do so.



For younger students, cut each question into a separate square and orally work one question at a time as a group.

Objective: ...represent text in different ways  
 ... use knowledge of word order (syntax) and context to confirm word meaning  
 ... make and explain inferences from texts such as determining important ideas and causes and effects, making predictions, and drawing conclusions



## Understanding the Story

Use the story to help you answer the questions below.

Look at the page where Cowboy Gene is pointing out of his truck.

1. **What does the word unison mean on that page?**

- run away
- together
- cows
- happy

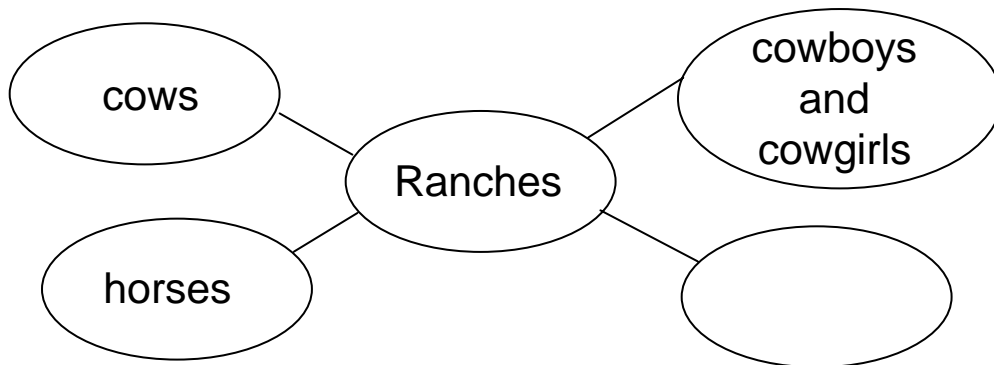
2. **What was the main problem in the story?**

- A fence kept the cows apart.
- Sue didn't like Gene.
- Sue and Gene got married.
- A tornado took down the fence.

How was the problem solved?

\_\_\_\_\_

3. **Look at the diagram about ranches:**



**Which of these goes in the blank oval?**

- tall buildings
- grassy fields
- stores
- baseball games



## Getting Married

Objectives: ... identify rules that provide order, security, and safety in the home and school

Make a list of things that were the same about Sue and Gene:

---

---

---

---

---

Put a happy face ☺ beside good reasons for Sue and Gene to get married. Put a sad face ☹ beside bad reasons for Sue and Gene to get married.

Gene and Sue could not get their cows to come back home.

Gene liked the way Sue worked hard.

Sue liked Gene's cowboy clothes.

Sue and Gene liked to do the same things.

Gene and Sue were mad about their cow mix-up.

Gene and Sue both liked to sing.

The cows told them to get married.

Sue needed a cowboy to take care of her cows.

Gene wanted a horse.

They loved each other.





Walk children through the process of **drawing** the facts they know as they read.

Objectives: ...identify mathematics in everyday situations  
model, create, and describe multiplication situations in which equivalent sets of concrete objects are joined  
... find patterns in numbers, including odd and even



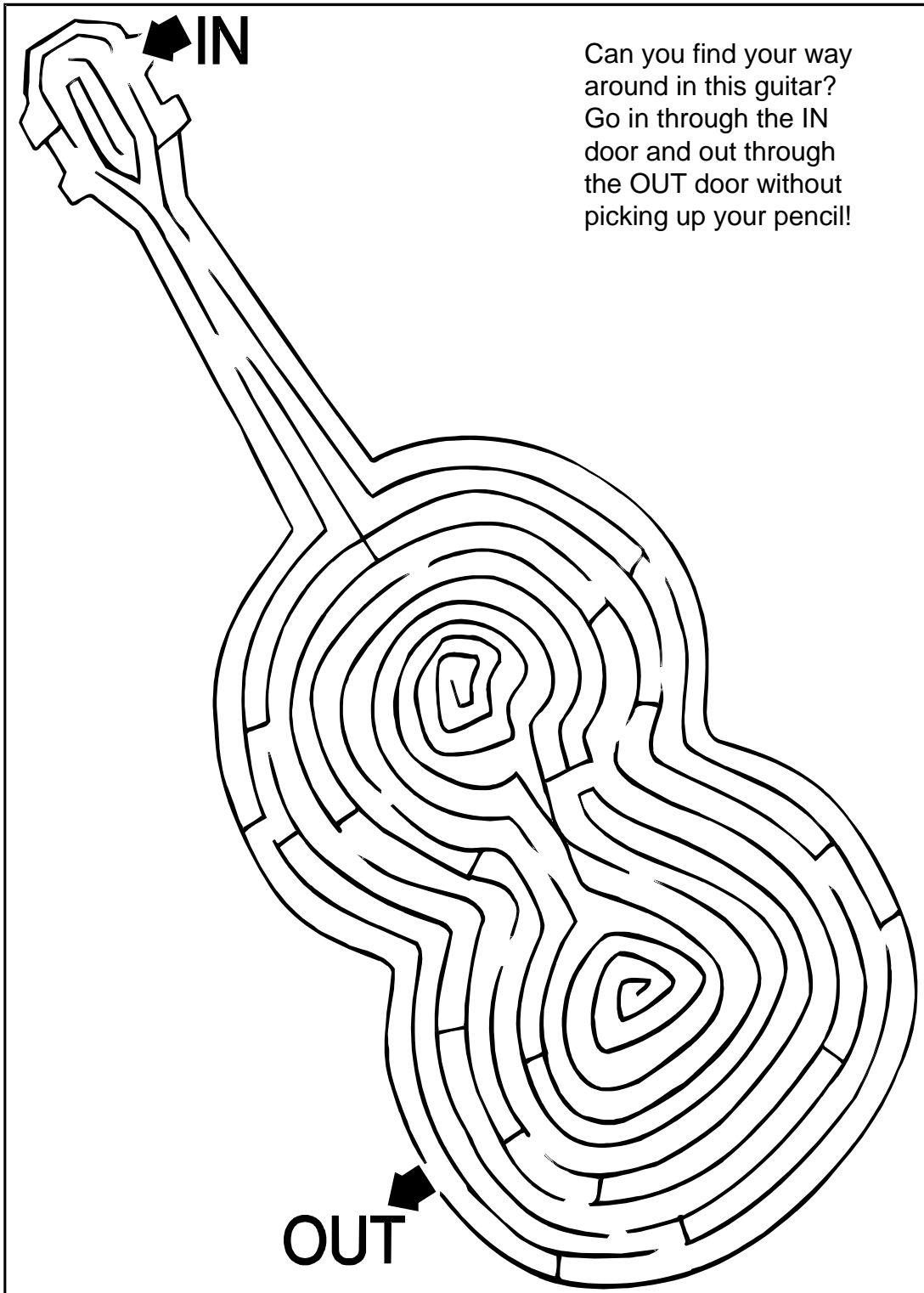
## Fencing Sixteen Cows

After awhile, Gene and Sue tried putting their cows in different groups. They wanted to have the same number of cows in each group. Use 16 blocks (cows) and pipe cleaners (fences) to see how many different ways you could fence the cows. Then, in the boxes at the bottom of this page, show four different ways could they fence their cows so that they would have the same number of cows in each group. Use circles to represent the cows.

○ = 1 cow


## An A-Mazing Guitar

Objectives: ...identify mathematics in everyday situations



Can you find your way around in this guitar?  
Go in through the IN door and out through the OUT door without picking up your pencil!





## Cows

Objective: ... compose sentences with interesting, elaborated subjects  
 ...clarify and support spoken ideas with evidence, elaborations, and examples

Imagine that you have a friend in the city who does not know what a cow is. Write a letter to your friend. Explain all about cows. What are cows? What are some good things about cows? What are some bad things about cows? How do you feel about cows? Use this graphic organizer to help you **list ideas** to plan your letter. When you write your letter, put your ideas into sentences and your boxes into paragraphs.

<p>2 A cow is _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>The good things about cows... 3</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>1 Dear _____,</p>	
<p>4 The bad things about cows....</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>5 How I feel about cows~</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>A cow book you should read~</p> <p>_____</p> <p>_____</p>





# Repeated Readings

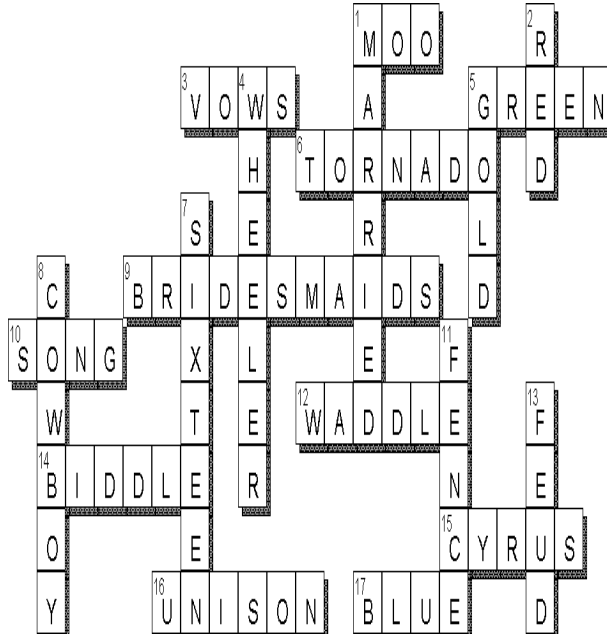
Objective: ... read both regular and irregular words automatically such as through multiple opportunities to read and reread

Listen as your teacher reads **Sixteen Cows** aloud to you. Discuss the story and talk about what you liked best about it. Then read the story as fast as you can for one minute, making as few mistakes as possible. **Your teacher will stop you after ONE MINUTE.** At the end, your teacher will let you count the words you read and will put a dot on the line or space showing how many words you read. Your teacher will put an X in the **same** column to show the number of mistakes you made. Practice reading it whenever you can. Then, read it for another ONE MINUTE with your teacher! Do this 7 times or until you read 64 words perfectly in one minute! Then, begin at a different place in the book for your next REPEATED READING. Each time, you will find that you are getting **faster** and **more accurate** as you read! That is called FLUENCY!

Words Per Minute	64							Mistakes	
	62								
	60								
	58								
	56								
	54								
	52								
	50								
	48								
	46								
	44								
	42								
	40								
	38								
	36								
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	24								
	22								
	20								
	18								
	16								
	14								
	12								
	10								
	8								
	6								
	4								
	2								
	0								
		First Reading	Second Reading	Third Reading	Fourth Reading	Fifth Reading	Sixth Reading		Seventh Reading

Teacher Page

**Page 2: Adding Cows**



**Page 6: Fencing Sixteen Cows**

In the boxes students should draw and fence them in groups of:

- 1 group of 16
- 2 groups of 8
- 4 groups of 4
- 8 groups of 2

**Page 4: Understanding the Story**

1. together
2. A tornado took down the fence.
3. grassy fields

**Page 5: Getting Married**

Good reasons to get married:

Gene liked the way Sue worked hard.

Sue and Gene liked to do the same things.

Gene and Sue both liked to sing.

They loved each other.

**Page 11**