



Objective: ...apply developmentally appropriate use of context with phonetic clues for independently decoding words

## Enough Rough Thoughts Through Droughts!

1. On page 7, Anna writes in her journal about Caleb's accident on the **slough**.  
Based on the context, what would you guess **slough** meant? \_\_\_\_\_
2. What clues to the **meaning** of **slough** did you have? \_\_\_\_\_  
\_\_\_\_\_
3. You probably know a lot of **ough** words like the words in this page's title, "Enough Rough Thoughts Through Droughts!" Do these words you know give you a clue to the **pronunciation** of **slough**? \_\_\_\_\_ Why not? \_\_\_\_\_  
\_\_\_\_\_
4. Why would you need to know how to pronounce **slough**? \_\_\_\_\_
5. How could you figure out the pronunciation of **slough**? \_\_\_\_\_  
\_\_\_\_\_

Look up these words in the dictionary and beside each one, write its pronunciation. Pay particular attention to the pronunciation of the **ough** combination! Write a brief meaning next to the pronunciation. Be careful! **Slough** has two meanings and two pronunciations!

	Pronunciation	Brief meaning
6. <b>slough</b>	_____	- _____
7. <b>slough</b>	_____	- _____
8. <b>enough</b>	_____	- _____
9. <b>drought</b>	_____	- _____
10. <b>thought</b>	_____	- _____
11. <b>through</b>	_____	- _____
12. <b>rough</b>	_____	- _____
13. <b>trough</b>	_____	- _____
14. <b>sought</b>	_____	- _____

Now, color code rhyming **ough** words by underlining those that have the same ough sound with the same color. After you finish, put a star beside the **slough** (either # 6 or # 7) that fits the meaning on page 7.

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Apply your knowledge through a Kids Wings Unit for Skylark by Patricia Machlan (a pioneer story) !